Assessment Summary: All Students

GRADE 04

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	127	0%	5%	10%	67%	18%	5%	85%
Reading Basic Understanding	127	0%	6%	5%	52%	38%	6%	90%
Writing Conventions	127	0%	18%	5%	66%	11%	18%	77%
Writing Effectiveness	127	1%	12%	9%	72%	6%	13%	79%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	126	1%	13%	21%	45%	21%	13%	66%
Math Problem Solving	126	5%	29%	7%	28%	31%	34%	59%
Math Skills	126	0%	4%	9%	53%	34%	4%	87%
GRADE 05							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	166	0%	3%	37%	28%	33%	3%	60%

Assessment Summary: Gender

GRADE 04

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	57	0%	5%	5%	67%	23%	5%	89%
Reading Basic Understanding	57	0%	4%	4%	49%	44%	4%	93%
Writing Conventions	57	0%	11%	7%	67%	16%	11%	82%
Writing Effectiveness	57	2%	7%	11%	72%	9%	9%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	71	0%	4%	14%	68%	14%	4%	82%
Reading Basic Understanding	71	0%	7%	6%	55%	32%	7%	87%
Writing Conventions	71	0%	25%	3%	65%	7%	25%	72%
Writing Effectiveness	71	0%	15%	8%	72%	4%	15%	76%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	56	0%	14%	20%	45%	21%	14%	66%
Math Problem Solving	56	9%	21%	9%	27%	34%	30%	61%
Math Skills	56	0%	7%	7%	48%	38%	7%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	71	1%	13%	21%	45%	20%	14%	65%
Math Problem Solving	71	1%	35%	7%	28%	28%	37%	56%
Math Skills	71	0%	1%	11%	56%	31%	1%	87%
GRADE 05							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	81	0%	2%	40%	23%	35%	2%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	85	0%	4%	34%	32%	31%	4%	62%

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	•	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	11%	65%	19%	5%	84%
Reading Basic Understanding	*	0%	6%	4%	50%	39%	6%	90%
Writing Conventions	*	0%	18%	5%	65%	12%	18%	76%
Writing Effectiveness	*	1%	13%	8%	72%	7%	13%	79%
MATHEMATICS								
Asian							T 141	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	11%	20%	47%	20%	12%	68%
Math Problem Solving	*	4%	30%	6%	27%	33%	34%	60%
Math Skills	*	0%	3%	8%	53%	36%	3%	89%

Vermont Assessment Summary 2003



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Assessment Summary: Race/Ethnicity

GRADE 05

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	38%	27%	33%	3%	60%

Assessment Summary: Disability

GRADE 04

ENGLISH/LANGUAGE ARTS

ts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
114	0%	2%	6%	72%	20%	2%	92%
114	0%	2%	4%	52%	42%	2%	94%
114	0%	13%	4%	70%	12%	13%	82%
114	0%	7%	11%	75%	7%	7%	82%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
14	0%	29%	43%	29%	0%	29%	29%
14	0%	36%	7%	57%	0%	36%	57%
14	0%	64%	7%	29%	0%	64%	29%
14	7%	50%	0%	43%	0%	57%	43%
	N 114 114 114 114 114 114 114	N Little 114 0% 114 0% 114 0% 114 0% N Little 14 0% 14 0% 14 0%	N Little Below 114 0% 2% 114 0% 2% 114 0% 13% 114 0% 7% N Little Below 14 0% 29% 14 0% 36% 14 0% 64%	N Little Below Nearly 114 0% 2% 6% 114 0% 2% 4% 114 0% 13% 4% 114 0% 7% 11% N Little Below Nearly 14 0% 29% 43% 14 0% 36% 7% 14 0% 64% 7%	N Little Below Nearly Achieved 114 0% 2% 6% 72% 114 0% 2% 4% 52% 114 0% 13% 4% 70% 114 0% 7% 11% 75% N Little Below Nearly Achieved 14 0% 29% 43% 29% 14 0% 36% 7% 57% 14 0% 64% 7% 29%	N Little Below Nearly Achieved Honors 114 0% 2% 6% 72% 20% 114 0% 2% 4% 52% 42% 114 0% 13% 4% 70% 12% 114 0% 7% 11% 75% 7% N Little Below Nearly Achieved Honors 14 0% 29% 43% 29% 0% 14 0% 36% 7% 57% 0% 14 0% 64% 7% 29% 0%	N Little Below Nearly Achieved Honors Elittle+Below 114 0% 2% 6% 72% 20% 2% 114 0% 2% 4% 52% 42% 2% 114 0% 13% 4% 70% 12% 13% 114 0% 7% 11% 75% 7% 7% Nearly Achieved Honors Honors Below 14 0% 29% 43% 29% 0% 29% 14 0% 36% 7% 57% 0% 36% 14 0% 64% 7% 29% 0% 64%

MATHEMATICS

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	114	0%	10%	21%	47%	22%	10%	69%
Math Problem Solving	114	4%	27%	8%	28%	33%	31%	61%
Math Skills	114	0%	2%	7%	54%	37%	2%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Moonly	Achieved	Honors		
	14	Little	DCIOW	Nearly	Acineveu	11011013	Below	Honors
Math Concepts	13	8%	46%	15%	23%	8%	54%	31%
Math Concepts Math Problem Solving				•				
•	13	8%	46%	15%	23%	8%	54%	31%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	149	0%	1%	34%	29%	36%	1 %	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	18%	59%	18%	6%	18%	24%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 04

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	112	0%	2%	10%	68%	21%	2%	88%
Reading Basic Understanding	112	0%	4%	4%	53%	40%	4%	93%
Writing Conventions	112	0%	16%	4%	68%	12%	16%	79%
Writing Effectiveness	112	1 %	10%	9%	73%	7%	11%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	25%	13%	63%	0%	25%	63%
Reading Basic Understanding	16	0%	19%	13%	50%	19%	19%	69%
Writing Conventions	16	0%	38%	6%	50%	6%	38%	56%
Writing Effectiveness	16	0%	25%	13%	63%	0%	25%	63%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	111	1%	8%	21%	49%	22%	9%	70%
Math Problem Solving	111	3%	28%	8%	29%	32%	31%	61%
Math Skills	111	0%	2%	6%	56%	36%	2%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	50%	19%	19%	13%	50%	31%
Math Problem Solving	16	19%	38%	6%	19%	19%	56%	38%
Math Skills	16	0%	19%	31%	31%	19%	19%	50%
GRADE 05								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	143	0%	2%	34%	27%	37%	2%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	9%	52%	35%	4%	9%	39%

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Assessment Summary: English Language Learners

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	11%	66%	19%	5%	84%
Reading Basic Understanding	*	0%	6%	5%	51%	39%	6%	89%
Writing Conventions	*	0%	18%	5%	66%	11%	18%	77%
Writing Effectiveness	*	1%	12%	7%	73%	7%	13%	80%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Busic Chacistanding	**	•	*	4	**	**	**	**
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	12%	21%	45%	21%	12%	67%
Math Problem Solving	*	5%	29%	7%	28%	31%	34%	60%
Math Skills	*	0%	4%	7%	55%	34%	4%	88%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Wath Flooren Solving								
Math Skills	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	37%	28%	33%	2%	61%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*